

## A TRIP TO THE FARM

Mrs. Black decided that her students needed to go on a field trip to the farm. Mrs. Black and her students lived [or/ in/ is] a big city. They did not [lead/ more/ have] a chance to go to the country [live/ next/ very] often. The students were excited about [loner/ their/ moves] chance to go to a farm. [Early/ Coast/ Waiver] on a Monday morning, Mrs. Black [and/ lot/ sat] her students climbed onto the [scenes/ school/ leave] bus, one by one. The driver [took/ over/ keep] off and drove over the big bridge [live/ that/ best] led to a country road. The students [down/ cast/ were] happy to be out of the [much/ was/ city]. The air was a clear blue. [There/ Human/ Yours] was no sign of the dirty [smog/ lack/ get] that hung over the city. As [for/ the/ win] bus drove down the winding road, [jet/ the/ stay] students noticed the fields of grass [with/ lost/ pool] cows and horses grazing. They noticed [put/ car/ the] weeds and flowers that lined the [input/ kept/ sides] of the road. All of the [yours/ things/ invent] they saw were so different from [the/ take/ rust] tall buildings and wire fences at [next/ from/ home].

Finally, the students arrived at the [live/ farm/ bust]. The bus drove through a white, [never/ river/ wooden] gate and pulled up in front [on/ is/ of] a big barn. Mrs. Black got [out/ met/ ball] of the bus first and went [is/ up/ no] to hug her Uncle Ernie who [maker/ there/ owned] the farm. Uncle Ernie stepped onto [lot/ the/ rat] bus before the students got off. [Is/ Go/ He] said,

"I'm glad to have all [on/ it/ of] you here on the farm. I [want/ put/ from] you to have a good time, [but/ it's/ was] you must stay next to Mrs. Black [net/ was/ and] not stray away."

The first place Uncle Ernie [pull/ took/ that] the class was to the pig [pen/ quit/ rave]. The kids leaned against the rail [upon/ river/ fence] and watched the pigs roll around [in/ is/ of] the mud and grunt around for [lock/ food/ then]. The pigs looked so funny with [found/ river/ their] fat, pink noses and little curly [tails/ putty/ cart].

Billy, one of the students, leaned [yet/ way/ mess] over the rail to look at [the/ out/ why] pigs. Before anyone noticed, he had tumbled [have/ most/ over] the fence into the pig pen! Uncle Ernie [strange/ jumped/ pinned] in after Billy and pulled him [or/ up/ at] out of the mud. "Didn't I [tell/ jacks/ open] you kids not to stray away?" Uncle Ernie [said/ from/ over] as he lifted Billy back over [put/ you/ the] fence. "Now, I mean what I [jet/ the/ say]. You kids stay next to us [and/ axe/ row] do not go off on your [put/ saw/ own]," Uncle Ernie said. The kids went [us/ on/ so] to the barn where the cows [rather/ rolling/ stayed] with Billy trailing along behind.

When [they/ lost/ post] got to the cow barn, they watched [at/ in/ by] surprise while Uncle Ernie milked a [part/ have/ cow]. They watched the milk stream into [as/ or/ a] pail, and the cow's tail swishing [open/ back/ rust] and forth. Meanwhile, Billy had come [up/ no/ eat] to join the group. The mud [have/ from/ been] the pig sty had dried on [lot/ rock/ his] clothes.

Billy watched the milk stream [into/ jolt/ have] the pail and decided that he [keep/ gather/ would] like to try to milk the [was/ cow/ the] too. Billy knelt down next to Uncle Ernie [or/ is/ in] the dust. Mrs. Black noticed Billy [and/ roll/ nor] began to call out when, suddenly, [the/ met/ cat] cow's tail went swish, right up [is/ hat/ in] Billy's face. Billy jumped back, holding [his/ pat/ ease] stinging face. "That's it," said Uncle Ernie, "[in/ the/ you] are going back on the bus." Mrs. Black [took/ last/ even] Billy back to the bus and scolded [bet/ eat/ him] for getting in the way. The [rest/ lost/ rack] of the students had a fun [time/ pull/ that] riding a horse and feeding the chickens, [out/ but/ nick] Billy had to stay behind. He [pave/ felt/ that] very sorry for not listening to Uncle Ernie.